

EXHIBIT 5

CURRICULUM MANAGEMENT PLAN

Using the format illustrated below, present the curriculum management plan, listing competency, proficiency and program requirements or goals and objectives of student/resident training outlined in Standard 2. Include the didactic instruction and clinical experience designed to achieve program requirements and the evaluation mechanisms used. Reproduce this exhibit as needed.

Goal and Objective/ Competency and Proficiency/or Program Requirement	Didactic Instruction	Clinical Experience	Evaluation Mechanism(s)
<p>Understanding the pathophysiology and attainment of skills to diagnose and treat soft tissue lesions.</p>	<p>Vernon J. Brightman (VJB) Lecture Series; Oral Pathology Seminar Series; S. Gary Cohen (SGC) Conferences; Oral Medicine case presentations; Oral and Maxillofacial Surgery History and Physical Examination Lecture Series; Graduate Dental Education (GDE) Curriculum</p>	<p>Hospital Rotations (Oral Medicine Service, Consultation Service); PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (Medically Complex Clinic [MCC] and Oral Diagnosis / Emergency / Radiology [OD/E/R] Clinics at School of Dental Medicine [SDM]; Oral and Maxillofacial Surgery Rotation; Dermatology Rotation.</p>	<p>-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. -Assessment of case presentations during department conferences. -Assessment of the volume of relevant soft tissue lesion cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences. -Attainment of treatment skills is determined by the volume of cases of biopsies, and the resident's level of understanding as evidenced by direct faculty evaluation during patient care, and performance with case presentations during conferences.</p>
<p>Understanding the pathophysiology and attainment of skills to diagnosis and manage facial pain conditions.</p>	<p>VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series;</p>	<p>Hospital Rotations (Oral Medicine Service, Consultation Service,</p>	<p>-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.</p>

	Oral Medicine case presentations; GDE Curriculum; Oral and Maxillofacial Surgery History and Physical Examination Lecture Series.	Anesthesia / Pain Clinic Rotation); PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (MCC and OD/E/R at SDM); Oral and Maxillofacial Surgery Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation.	-Assessment of case presentations during department conferences. -Written feedback from off-service rotations is reviewed throughout the year during review sessions. -Assessment of the volume of cases of relevant facial pain cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
Understanding the pathophysiology and attainment of skills to diagnose and manage viral and fungal infections of the oral cavity.	VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum	Hospital Rotations (Oral Medicine Service, Consultation Service); PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (MCC and OD/E/R at SDM); Oral and Maxillofacial Surgery Rotation; Otorhinolaryngology Rotation	-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. -Assessment of case presentations during department conferences. -Assessment of the volume of relevant viral and fungal infection cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
Understanding the pathophysiology and attainment of skills to diagnosis and manage salivary gland dysfunction.	VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum; Oral and Maxillofacial Surgery History and Physical Examination Lecture	Hospital Rotations (Oral Medicine Service, Consultation Service); PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (MCC and OD/E/R at SDM); Oral and Maxillofacial	-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. -Written feedback from off-service rotations is reviewed throughout the year during review sessions. -Assessment of case presentations during department conferences. -Assessment of the volume of cases of relevant

	Series.	Surgery Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation.	salivary gland dysfunction cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
Understanding the pathophysiology and attainment of skills to diagnosis and manage chemosensory disorders.	VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum.	Hospital Rotations (Oral Medicine Service, Consultation Service, Anesthesia / Pain Clinic Rotation) PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (MCC and OD/E/R at SDM); Oral and Maxillofacial Surgery Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation.	-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. -Written feedback from off-service rotations is reviewed throughout the year during review sessions. -Assessment of case presentations during department conferences. -Assessment of the volume of relevant chemosensory disorder cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
Physical and medical risk assessment in medically complex patients and making recommendations for impact and appropriate modifications of dental treatment.	VJB Lecture Series; SGC Conferences; Oral Medicine case presentations; GDE Curriculum.	Hospital Rotations (Oral Medicine Service, Consultation Service, Internal Medicine Rotation, Anesthesiology Rotation) PENN Medicine at Radnor; Comprehensive dental care of medically complex patients (MCC and OD/E/R at SDM); Oral and Maxillofacial Surgery Rotation.	-Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. -Written feedback from off-service rotations is reviewed throughout the year during review sessions. -Assessment of case presentations during department conferences. -Assessment of the volume of relevant cases, and the resident's level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
Critical appraisal of scientific literature and	VJB Lecture Series; SGC	Participation in clinical	- Direct observation consisting of assessment of

research studies.	Conferences; GDE Curriculum.	studies conducted at SDM and / or HUP, when appropriate.	classroom participation; preparedness (reading assignments); demonstration of understanding of research study design, patient selection and randomization, various study types, statistical analyses, and validity of findings; faculty evaluations.
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