EXHIBIT 5

CURRICULUM MANAGEMENT PLAN

Using the format illustrated below, present the curriculum management plan, listing competency statements and program requirements or goals and objectives of resident training outlined in Standard 2. Include the didactic instruction and clinical experience designed to achieve program requirements and the evaluation mechanisms used. Reproduce this exhibit as needed.

<table>
<thead>
<tr>
<th>Goal and Objective/Competency Statement/or Program Requirement</th>
<th>Didactic Instruction</th>
<th>Clinical Experience</th>
<th>Evaluation Mechanism(s)</th>
</tr>
</thead>
</table>
| Understanding the pathophysiology and attainment of skills to diagnose and treat soft tissue lesions. | Vernon J. Brightman (VJB) Lecture Series; Oral Pathology Seminar Series; S. Gary Cohen (SGC) Conferences; Oral Medicine case presentations; OMFS History and Physical Examination Lecture Series; Graduate Dental Education (GDE) Curriculum. | Hospital Rotations (Oral Medicine Service, Consultation Service); Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic, OMFS Rotation; Dermatology Rotation. | • Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.  
• Assessment of case presentations during department conferences.  
• Examinations in VJB Lecture Series, Oral Pathology Seminar Series, GDE Curriculum Course.  
• Assessment of the volume of relevant soft tissue lesion cases, and the resident’s level of understanding as |
| Understanding the pathophysiology and attainment of skills to diagnosis and manage facial pain conditions. | VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum; OMFS History and Physical Examination Lecture Series. | Hospital Rotations (Oral Medicine Service, Consultation Service, Anesthesia / Pain Clinic Rotation); Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic; OMFS Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation. | evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.
- Attainment of treatment skills is determined by the volume of cases of biopsies, and the resident’s level of understanding as evidenced by direct faculty evaluation during patient care, and performance with case presentations during conferences.
- Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.
- Assessment of case presentations during department conferences.
- Examinations in VJB Lecture Series, Oral Pathology Seminar. |
- Written feedback from off-service rotations is reviewed throughout the year during review sessions.
- Assessment of the volume of cases of relevant facial pain cases, and the resident’s level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.

<p>| Understanding the pathophysiology and attainment of skills to diagnose and manage viral and fungal infections of the oral cavity. | VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum. | Hospital Rotations (Oral Medicine Service, Consultation Service); Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic; OMFS Rotation; Otorhinolaryngology Rotation. | • Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient. • Assessment of case presentations during department conferences. • Examinations in VJB Lecture Series, Oral Medicine case presentations. |</p>
<table>
<thead>
<tr>
<th>Understanding the pathophysiology and attainment of skills to diagnosis and manage salivary gland dysfunction.</th>
<th>Pathology Seminar Series, GDE Curriculum Course.</th>
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<tbody>
<tr>
<td>VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum; OMFS History and Physical Examination Lecture Series.</td>
<td>• Assessment of the volume of relevant viral and fungal infection cases, and the resident’s level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.</td>
</tr>
<tr>
<td>Hospital Rotations (Oral Medicine Service, Consultation Service); Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic; OMFS Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation.</td>
<td>• Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.</td>
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<td></td>
<td>• Assessment of case presentations during department conferences.</td>
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</tbody>
</table>
| Understanding the pathophysiology and attainment of skills to diagnosis and manage chemosensory disorders. | VJB Lecture Series; SGC Conferences; Oral Pathology Seminar Series; Oral Medicine case presentations; GDE Curriculum. | Hospital Rotations (Oral Medicine Service, Consultation Service, Anesthesia / Pain Clinic Rotation) Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic; OMFS Rotation; Neuroradiology Rotation; Otorhinolaryngology Rotation. | • Examinations in VJB Lecture Series, Oral Pathology Seminar Series, GDE Curriculum Course.  
• Assessment of the volume of cases of relevant salivary gland dysfunction cases, and the resident’s level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.  
• Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.  
• Written feedback from off-service rotations is reviewed throughout the year during review sessions.  
• Assessment of case presentations during conferences. |
| Department conferences.  
- Examinations in VJB Lecture Series, Oral Pathology Seminar Series, GDE Curriculum Course.  
- Assessment of the volume of relevant chemosensory disorder cases, and the resident’s level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.  
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| Comprehensive physical and medical risk assessment on patients who have medically complex conditions and making recommendations dental treatment plans and appropriate modifications.  
- VJB Lecture Series; SGC Conferences; Oral Medicine case presentations; GDE Curriculum, OMFS Lecture Series.  
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| Hospital Rotations (Oral Medicine Service, Consultation Service, Internal Medicine Rotation, Anesthesiology Rotation, Anesthesia / Pain) Penn Medicine Radnor; Comprehensive dental care of medically complex patients: PCare and OM Clinic; OMFS Rotation.  
- Direct observation during patient care provides an opportunity for immediate feedback of medical assessment for each patient.  
- Written feedback from off-service rotations is reviewed throughout the year during review sessions.  
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| Critical appraisal of scientific literature and research studies. | VJB Lecture Series; SGC Conferences; GDE Curriculum. | Participation in clinical studies conducted at PDM and / or HUP, when appropriate. | • Assessment of case presentations during department conferences.  
• Examinations in VJB Lecture Series, Oral Pathology Seminar Series, GDE Curriculum Course.  
• Assessment of the volume of relevant cases, and the resident’s level of understanding as evidenced by preceptor evaluations, direct faculty evaluation during patient care, and performance with case presentations during conferences.  
• Direct observation consisting of assessment of classroom participation; preparedness (reading assignments); demonstration of understanding of research study design, patient selection and randomization,
| various study types, statistical analyses, and validity of findings; faculty evaluations. |